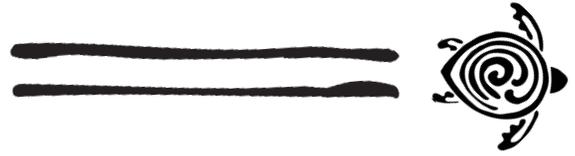


# Classroom Resources:



## *Attitude Assessment*

**Grade Levels:** 7 - 12

**Goal of the Activity:**

The goal of this attitude assessment is to discover the attitude of the students about issues related to sea turtles. These questions do not have a right or wrong answer and can be used to initiate a class discussion on any of the different topics presented in the activity. You may add or subtract questions to make this activity more appropriate to sea turtle and coastal habitat issues in your area.

**Post Activity Discussion:**

It is important to remember that there are no right or wrong answers to these questions, but that certain answers benefit and help protect sea turtles and their nesting habitat. Lead your class through each question and ask for volunteers to comment on each question and the impacts or benefits the described actions might have on the survival of sea turtles. Students should not have to give their personal opinion but should get involved in talking about the issues. Discussion could focus around how the “general public” might responded to each question and why. You can also include how students might change their own attitude or the attitude of others. This activity can be used a second time at the end of the unit to evaluate if the students attitudes changed as a result of learning about sea turtles and their habitats.

The list of questions are provided on the next page so that you can copy the page to hand out to your students.

## *Attitude Assessment*

For each question circle one of the following choices: Strongly Agree (SA), Agree (A), Undecided (U), Disagree (D) or Strongly Disagree (SD).

- |   |    |   |   |   |    |
|---|----|---|---|---|----|
| 1. When my family goes on vacation to the beach, we would always turn off all unnecessary lights after dark.                                    | SA | A | U | D | SD |
| 2. If I were scuba diving or snorkeling and saw a sea turtle, it would be fun to hang on to it and take a ride.                                 | SA | A | U | D | SD |
| 3. If I saw a nesting sea turtle at night, I would want to get close as I can so that I could take some pictures.                               | SA | A | U | D | SD |
| 4. If a family cannot afford to buy food, it is okay for them to take an adult sea turtle for food (to eat).                                    | SA | A | U | D | SD |
| 5. If I owned a house on the beach, it would be okay to build a sea wall to protect it from hurricanes and beach erosion.                       | SA | A | U | D | SD |
| 6. Releasing hundreds of helium balloons at a celebration should not be allowed since some may fall into the ocean and be eaten by sea turtles. | SA | A | U | D | SD |
| 7. On a beach where there are several sea turtle nests, it would be okay to take the eggs from one nest to sell if you really needed the money. | SA | A | U | D | SD |
| 8. Pollution is not really a big problem in the oceans because they are so big and cover such a large portion of the earth's surface.           | SA | A | U | D | SD |
| 9. I prefer drive-on beaches so that I don't have to carry all my things across the sand.   | SA | A | U | D | SD |
| 10. When visiting the beach, I would never walk off the boardwalk or path onto the dune.  | SA | A | U | D | SD |
| 11. One of the best things about staying at the beach is the ocean view from a beach front hotel.   | SA | A | U | D | SD |